| **Student Name:** Jacky Jiang |
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| **Motion:** This house supports the rise of Tiger Parenting |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Competition Score: | 69 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:  Note: Speeches are meant to be six minutes in length for today’s class.  This is a solid opening highlighting that the average perception of a tiger parent isn’t true - this does well to challenge the likely push that this is cruel coming from the Opposition.  Clear signposting - but make sure that in worry of the attack on cruelty/intensity doesn’t make you avoid the stock case of why tiger parents (and their RISE) is good.  Set-up:   * Good on what this looks like - explain why the stance you have is reasonable, rather than just exempting the extreme ones; are there existing checks and balances on parental abuse/abuse like strategies?   Argument 1   * Good analysis on children and their lack of interest in ‘new things’ - but how is this tiger parenting? Or why is this benefit exclusive to tiger parenting?   Argument 2   * Good on how this is more likely to achieve long term future success. Explain why this is so valuable - that even if it comes at the cost of happiness - you’re still okay with this. * Why is the comparative leniency? Is this just about good, involved parents - or tiger parents? * Good incentive analysis on parents - explain why this also means that they won’t be extreme in their tiger parenting.   This is a debate about the rise of tiger parents - so how tiger parenting is becoming more common/more prominent. Maybe we need to frame this very specifically - who is more likely to be a tiger parent than others? Think of working class parents, immigrant parents and so forth.  Tonally, very read-y, but clear enunciation; try to look at notes less, and be more confident!  04:45  Where are the POIs? | | | | | | |